Organization Name: Click here to enter text.

* Time Period for the report: Click here to enter text.

**Collaboration with Local Emergency Rooms:**

Provide a brief description of partnerships and activities with local mobile crisis steams and Designated Crisis Responders, community hospitals and emergency rooms with the ultimate goal of embedding a Certified Peer Counselor (CPC) on Mobile Crisis Teams (MCR).

Click here to enter text.

**Service Provision**

Describe the organization’s successes and challenges of the embedding CPCs on MCR teams:

Click here to enter text.

Personnel:

* List all CPC staff hired specifically for their lived experience of homelessness, substance use, or co-occurring mental and substance use disorders and their overall contribution towards MCR teams (include barriers/challenges that peer mentors/specialists face during the report period and program effort to address. Identify recently filled and vacant positions within the quarter.)

 Click here to enter text.

* Discuss the impact of personnel changes on project progress. If applicable, include strategies for minimizing negative impact.

Click here to enter text.

* Discuss obstacles encountered in filling vacancies, if any: prospects/strategies for filling vacancies and for minimizing negative program impact.

Click here to enter text.

* Describe the staff development trainings provided this quarter for CPCs on MCR teams including completion of the DBHR sponsored continuing education curriculum for peers on crisis teams.

Click here to enter text.

Services:

* Describe how the services to be provided using CPCs on MCR SAMHSA covid stimulus funds are used to enhance crisis services.

Click here to enter text.

* **Data**

|  |  |
| --- | --- |
| Number of persons served for the Quarter: | Time period:Click here to enter text. |
| * Number of unique adult Persons contacted as part of a MCR teams:
 | Click here to enter text. |
| * Number of unique adult Persons followed up with after the crisis encounter:
 | Click here to enter text. |